



Te Ara Huarau | School Profile Report – Draft

School Name: St Joseph’s Catholic School (Te Kuiti)

Profile Number: 1953

Background

This Profile Report was written within thirteen months of the Education Review Office and St Joseph’s Catholic School (Te Kuiti) working in Te Ara Huarau, an improvement evaluation approach used in most English Medium State and State Integrated Schools. For more information about Te Ara Huarau see ERO’s website www.ero.govt.nz

Context

St Joseph’s Catholic School (Te Kuiti), located in Te Kuiti, provides education for students in Years 1 to 8. The state integrated school is an integral part of the local St George’s Catholic community.

St Joseph’s Catholic School (Te Kuiti)’s strategic priorities for improving outcomes for learners are:

- to have learners at the centre
- to promote high aspirations for every learner/ākonga in a safe, inclusive environment
- to enable quality teaching and leadership strengthen capability to support learners.

You can find a copy of the school’s strategic and annual plan on its website.

ERO and the school are working together to evaluate the impact of strengthened connections and partnerships for learning with whānau and parents on achievement in literacy.

The rationale for selecting this evaluation is:

- the importance to build shared knowledge and understandings with all stakeholders in relation to the school’s sequential approach to teaching literacy and flexible learning environments
- the opportunity to strengthen students’ engagement and ownership in their learning pathways.

The school expects to see increased student agency and improved outcomes in reading through strengthened partnerships for learning with parents and whānau.

Strengths

The school can draw from the following strengths to improve outcomes for students in literacy and further develop learning-to-learn capabilities:

- special character, vision, virtues, and values that support students to participate and progress in caring, inclusive environments
- teaching resources and practices that respond to children’s needs and identities
- a detailed evaluation plan that guides direction for improvement in teaching and learning.

Where to next?

Moving forward, the school will prioritise:

- using assessment data effectively to drive direction in planning, teaching, and learning
- further opportunities for school and community engagement in reciprocal, learning-centred relationships
- students receiving and confidently giving timely feedback about their current learning and next steps
- enabling smooth transitions into, across and out of the school.

ERO’s role will be to support the school in its evaluation for improvement cycle to improve outcomes for all learners. ERO will support the school in reporting their progress to the community. The next public report on ERO’s website will be a Te Ara Huarau | School Evaluation Report and is due within three years.

Phil Cowie
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Central Region | Te Tai Pūtahi Nui

About the School

The Education Counts website provides further information about the school’s student population, student engagement and student achievement. educationcounts.govt.nz/home