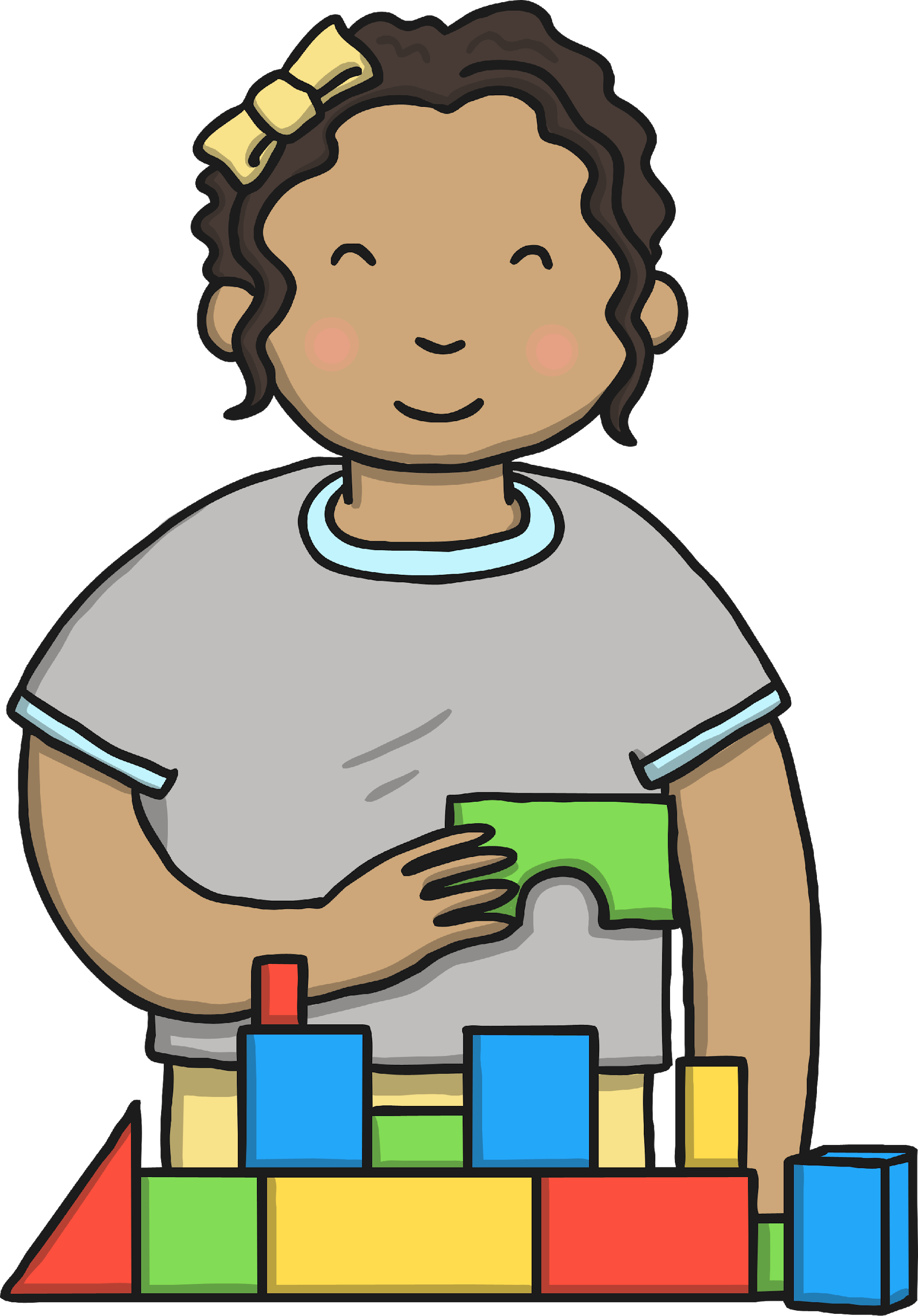
**Kahikatea**

**Term One**

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| Kia ora Parents, Whānau, Caregivers and Tamariki of Kahikatea Room,  I hope everyone's had a fantastic time with your children during the hot school holidays. We have another full term ahead of us. The teachers spent some time during the holidays organising the term ahead with some very exciting learning experiences to come your way! | |
| **Dates to Remember:**   * **17th February - Ash Wednesday** * **24th February - St. Joseph’s Swimming Sports** * **5th March - Waitomo Inter Schools Swimming** * **8th- 12th March - Bike week** * **16th March - Numicon parent evening** * **17th March - School Tryathlon** * **1st April - Numicon Parent Greeting** * **16th April - End of Term** | |
| **Don’t Forget…**   * Sun hats. No hat no play * Sunscreen - please ensure your child/children has sunscreen on before they leave for school in the morning. * Togs, towel and swimming gear. Check the notices for the swimming dates. * Drink bottles. * The start of the school day, the bell rings at 8:50am.   **How you can help at home…**  Conversation starters you may want to try   * What was the best part of today? * Who did you play with at lunchtime? * How did you help someone today? * Who was kind to you today? * What do you wish you did more of at school today? * What are you most looking forward to tomorrow? * What do you wish your teacher knew? * Did anything worry you today? * How are you learning to manage your time? | **This Term Our Learning:**   * Reading: Show a developing understanding of how texts are shaped for different purposes and audiences. * Writing - Show a developing understanding of how to sha.pe texts for different purposes and audiences * Maths - Adding and subtractions facts. Place value. Sequencing and number patterns. Estimating and rounding. Developing fluency with mental adding strategies. Developing fluency with column method of adding and subtracting. introducing decimal fractions. * Maths - Numbers up to a million. Decimals, fraction and learning goals. * Inquiry learning - All about ourselves and how we learn. We will be asking questions to engage the students into ownership of their learning and have some student agency e.g. - what do I see/notice? Why is this happening? What is my response/reaction? What do I know already about this? How can I find out? What are my next actions? Waitangi Day Activities. * Health and PE - swimming skills sessions,   bike week week 6 and triathlon training week 7.   * Religious Education - Prayer, Lent and Easter. |
| **KAHIKATEA Year 5/6**  Ko Shelley tōku ingoa  Ko Kana tōku whanau  Ko Graham tōku pāpā  Ko Sharon tōku māmā  Tōku toru aku tamariki, ko Blake tōku tama, ko Tyler tōku tama, ko Harrison tōku tama.  Ko Taupiri te maunga  Ko Waikato te awa  Ko Kawhia te moana  Ko Waikato te iwi  Ko Ngāti Mahuta te hapū  Ko Tainui tōku waka  Ko Maketū te marae  Nō Te Kuiti ahau | **KAHIKATEA Year 7/8**  Ko Matakiora te maunga  Ko Mangaokewa te awa  Ko Erasmus whanau  Nō Johannesburg, South Africa ahua  Ko Te Kuiti toku kainga inaianei  Ko Tim tōku pāpā  Ko Tina tōku māmā  Ko Alida toku tamahini  Ko Kirsten tōku ingoa |
| Student Agency  This term Kahikatea class is focusing on learning about student agency and understanding what their own individual learning needs are. There are three phases they will each work through with a focus on the Key Competencies.  Each student will be working through the different phases at a different pace, and this will be monitored and assessed throughout the term. The main objective is to get the students motivated, taking ownership of and thinking of their own personal learning needs and what learning activities will help them achieve their goals. | |
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