



Rimu Newsletter

Term 4



Kia ora parents and caregivers,

We hope you have all had a lovely break with your children. The children have come back refreshed and are working well together. We had a positive term three with everyone adapting well to the flexible learning environment (FLE).

What does learning look like in our new space

- **Religious Education** - There will be a whole class focus (which fits with the Catholic curriculum) but expectations of completed work will differ.
- **Reading** - We will continue to teach ability based reading groups.
- **Writing** - There will be a whole class focus for writing but the expectations will differ depending on the year level. For example a Year 2 we will focus on text conventions such as capital letters/full stops, basic grammar and the use of high frequency words whereas a Year 4 student will start to extend their idea using specific language and be able to write on a variety of subjects, editing work with increased accuracy.
- **Spelling** - Spelling consists of the children getting a new list of words every week. These lists will have a common sound rule that we will teach in word works sessions. Testing is every Friday. *It is essential that homework books come back to school everyday.*
- **Maths** - We will continue to teach ability based maths groups.
- **Health and Physical Education** - There will be a whole class focus/ activity but expectations will differ depending on year level.

Please support your child to bring the following daily ...

- Satchels with homework books and reading books.
- A named drink bottle

Dates to remember

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|------------|---------------------------|
| 14 October | - Rugby session with KCRU |
| 15 October | - Agricultural Day |
| 27 October | - Cross Country |
| 23 October | - Group Day |
| 26 October | - Labour Day |

- Sports gear	1 November - All Saints Day
	2 November - All Souls Day
	7 November - Waitomo Trail Run
	TBC - Athletics

Homework will be reading and spelling. Children will have a new book, introduced in a guided reading session, one night and may be asked to reread it the following night. The re-read is important, particularly for the younger children because it helps with fluency. During the re-read please encourage your child to read so it sounds like they are talking (this means using expression too).

Children who do not bring a book home are expected to read their own book for at least 15 minutes (please request a chapter book if your child needs one).

Please let us know if you are unable to view our Seesaw posts. This is where we will post updates around what your child/children have been learning as well as any notices.

Thank you for your continued support. As always, feel free to contact us if you have any questions or concerns.

Kind regards,

Kelly and Belinda