



# Kahikatea

## Term Four



Hi Parents, Caregivers and Students of Kahikatea Room,

We hope that everyone has enjoyed their holidays and much needed rest over the past 2 weeks. As the new term begins we welcome Mrs Matthews. Even though she has been with us for a few weeks already, we have not had an opportunity to welcome her to the parents and would like to do so now.

As the year is coming to an end with a very busy term we ask that you constantly look for updated and changing information in the weekly newsletter and any announcements that may be posted up on SeeSaw.

The NZC expects students to learn how to learn:

They need to

- reflect on how they learn
- develop the skills, knowledge, attitudes, and values that enables them to improve their own learning
- set challenging and specific learning goals
- receive feedback (from peers, teachers, parents, and own experience) that relates specifically to their progress and next steps.

### Don't Forget...

- Homework each week, reading for 10 mins and spelling from week
- Learning timetables to 0-12
- Library books to school on Fridays
- Sports gear in bags each day
- Please check SeeSaw, as we will be using this as a forum for the learners to post some of their work and pictures of group work.
- The students are using headphones during their learning. Please bring your own to school.
- Term 4 we need to be wearing our sun hats

### This Term Our Learning:

- Reading & Writing as part of Inquiry  
Reading and Writing will be linked to student passion studies.  
Students will use the key competency of Relating to Others. Through their passions they will relate to the world and learn how to relate to others. By finding about another person's passion they will create new knowledge and competencies.

Children will have reading and writing workshops with their teacher at least twice a week. They will be expected at home to either read their own book or read a book taken home from their class group boxes.

- Maths



#### Year 5+6

- Using a range of additive and simple multiplication facts.
- Patterns and relationships.
- Use linear scales and whole numbers of metric units
- Classify plane shapes and prisms by their spatial feature.

#### Year 7

- Using Multiplication in a variety of ways.
- Using percentages in relation to fractions and decimals.
- Interpreting graphs.
- Measurement (area, perimeter, scale)

#### Year 8

- Using Multiplication in a variety of ways.
- Geometry, quadrants and graphs.
- Revising a variety of AO's in preparation for year 9 Maths
  
- Health and PE - Cross country and Athletics
  
- Religious Education - Church, Communion of Saints and Advent. Year 7 and 8's will be going on a Regeneration trip in Rotorua, whilst the year 5's and 6's will participate in All Souls day at the cemetery.

#### KAHIKATEA-Year 5/6

A note from the teacher:

#### KAHIKATEA-Year 6/7/8

A note from the teacher:

Welcome to Term 4. I have enjoyed my time in class in the last few weeks of Term 3, getting to know all of the students and their interests.

It would be great to meet you all, I am available if you want to pop in to Kahikatea Class in the mornings. You will get to see the new amazing learning space if you haven't already seen it.

I am looking forward to a very busy and full Term 4.

Any questions, feel free to email me, or you can message me on Seesaw.

Shelley Matthews

Wow! We have nearly made it. We are in the last term of an interesting year. With Covid and many changes that have happened, I know many of the learners are pleased to have some consistency.

There will be many exciting events happening for our year 7 and 8 learners so please keep an eye out for notices and messages going home.

I look forward to an exciting term, please don't hesitate to contact me via email or SeeSaw.

Kirsten Erasmus

### T.O.O.T.S, H.O.C.S & OFF TASK

We have a new behaviour management system in class, this has so far proven to assist with time management, self-control and overall responsibility of their learning.

Talking.Out.Of.Turn. (1 tick)

Hindering.Other.Children. (2 ticks)

Off Task (1 tick)

If at any point during the day a child behaves in the above manner, they will receive the corresponding ticks.

Parents will be notified after 4 ticks, you will then receive a phone call from the teacher. The following day the child will then be given a behaviour card of their own, which you will then need to sign and return each day.

For the first week it will be 4 ticks per day.

After the first week the number of ticks and duration will change as children settle back into school routine.

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