

# Maori & Pasifika Consultation

## 25 September 2017

### Present:

Renee Pari, Lizzie Rendall, Russell Smith, Chris Iremonger, Keryn Herbert, Sheryl Randle, Marama Shearer, Jekheli Singh, Nikki Taylor, Lawrence Peter and Taate Tongai, Joanna TuiSamoa, Suzanne Downey

### Apologies

Bobbie Kearins Te-Whare, Danielle Wano, Charlene Longden

### 1. Open meeting:

7.00pm Chris Iremonger ( Bishop's Rep) opened with a very short karakia/prayer

### 2. Discussion:

Nikki discussed the purpose of the meeting - that there is a requirement by the Ministry to consult and discuss how we "*St Joseph's School*" caters for our Maori, Pasifika and the other ethnicities in our school.

We had a quick look at our school charter and our vision just to give our parents, community a global overview.

[http://www.stjosephsk.school.nz/uploads/8/8/5/5/88555400/st\\_josephs\\_te\\_kuiti\\_charter\\_2017.pdf](http://www.stjosephsk.school.nz/uploads/8/8/5/5/88555400/st_josephs_te_kuiti_charter_2017.pdf)

**Vision** - together we provide a quality all round education developing valuable contributors to society who reflect the teachings and values of Jesus Christ.

It was also a platform to share the new website :))

<http://www.stjosephsk.school.nz/>

### Paired discussion:

**Questions** were posed - to prompt thinking

**What does the Maori, Pasifika dimensions or Cultural diversity look like at St Joseph's Te Kuiti look like....**

Do we have a Maori rep on our board? Why? How do we communicate with our Maori/Pasifika and other ethnic groups? Do we have hui/fono when how often? What do we do at them?	<b>Maori/Pasifika/ other Achievement..</b>  How do we cater for this? Are they our target learners? How do we promote/celebrate students culture in our school Assessment data what do we do with it?
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What/how do we Principal teachers engage our M/P/other?  
How do we engage our Maori, Pasifika and other ethnicities in our school?

Kapahaka group?

### Comments from the group

- Communications thru Newsletters, Parent interviews, Children
- Hui - We don't really apart from the 1 meeting per year that we invited for - meeting once a year
- Suzanne + Nikki have personally invited our family to meetings, events as Maori parents
- Kapa Haka - do we still do it?
- Unsure how school caters for Maori achievement
- One of MOEs target last year...
- St Joseph has a wide range of ethnic groups
- Kapa Haka Festivals locally - No St Joseph's group?
- Students perform Powhiri to Manuhiri
- Specialist Maori teacher?
- Different accents, languages, traditions, prayers, songs, faces, staff support
- Each culture is recognised & acknowledged
- No reps on the board - should have?
- More Hui required
- Communication = same as the rest of the community
- Hui Maori + Pasifika every 3 years otherwise as needed
- Incorporate in the learning - give opportunities such as choir
- Overall varied - many instances where different cultures are seen around the school in class work/displays
- Culturally our school has grown
- Maori Culture is included in everyday stuff at school eg karakia
- Happy for this to happen, however we probably need to do more
- Bare minimum Maori - inadequate?
- School is multicultural - Good - Food Expo was a great way to share culture
- Trip meeting - kenei - Maori exp.
- Curriculum?
- Cultural learning split
- Existing students ethnic + cultural diversity
- Te reo at Mass, Newsletter waiata
- School Pepeha :))
- Children learning te reo and testing parents at home:))

3. Watch:

<http://nzcurriculum.tki.org.nz/Curriculum-stories/Media-gallery/School-curriculum/Supporting-whanau-with-learning>

#### 4. Questionnaire for parents...

<i>At our school:</i>	Strongly disagree	Disagree	Agree	Strongly agree
• teachers make connections to students' lives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• we treat families with dignity and respect and add to family practices, experiences, values, and competencies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• parents and teachers are involved together in children's learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• parents and whānau participate in school activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• family and community knowledge is incorporated into the curriculum and teaching practices	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• we connect with local iwi for support and advice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• parents and whānau are encouraged to contribute their perspectives about the future direction of the school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• we build on the strong aspirations and motivation that most parents have for their children's development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• we consult with parents about our homework programme and act on feedback received	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• community expertise is used to support students' learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• information about students' learning and achievement is regularly shared with parents in a variety of ways	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• we offer structured and specific suggestions, rather than general advice, to engage the support of families, whānau, and communities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

#### 5. Appointment of a steering committee to help support tikanga within the school?

Meeting concluded at 8.15pm

The Board of Trustees read and discussed this consultation and its feedback.

The following are ACTIONS that the Board have prioritised for 2018

- To investigate the interest throughout the school in Kapa Haka and following the feedback seek to support those students by connecting them with other local school groups that have specific Kapa Haka groups.

- To investigate how to continue school wide waiata and action songs that continue to enable our students to
  - welcome manuhiri to our school
  - include waiata/himine in the Mass
- To review the Te Reo curriculum school wide and construct a local Te Reo curriculum. This curriculum needs to dovetail with the Waitomo Arotahi Kahui Ako local curriculum, the Religious Education curriculum and the needs of our students whanau.
- To communicate more clearly the ways that St. Joseph's caters for Maori achievement.
- To arrange at least two hui a year with the Maori community.