



St Joseph's Catholic School Te Kuiti 2017 Community Consultation

The 2017 consultation was taken in Term One 2017. The format was prepared by members of the Board of Trustees. The focus questions were self review questions from the BOT, School Staff, and Parent Support Group.

The consultation was offered to our community in three formats;

- Paper - hardcopy - multichoice and comments
- Google Form - multichoice and comments
- Online word document - multichoice and comments

A \$50 grocery voucher was offered as an incentive to return the consultation questionnaire.

A timeframe of three weeks was given for the consultation.

Respondents: Who responded?

There were 28 responses across the three formats. At the time of the consultation there were 65 families in the school.

This is a response across the whole school of 43%

16 families participated via paper or online

12 families participated by Google form.

Main Areas of Consultation

Health and Physical Education

- Lunch Orders
- Various

Communication

- Student profile
- Parent and whanau connections

Catholic Character

Education Outside the Classroom (EOTC)

Parent Support Group (PSG)



Consultation Findings and Reflective Questions

Health and Physical Education: Lunch Orders



1. Respondents were split three ways over whether the lunch orders suited their child's needs. 11 (39%) said they didn't. 9 (32%) said they did and 8 (28%) were unsure.
2. 14 of the respondents (50%) did not consider there were enough healthy options.
3. 25 (89%) do not purchase lunch orders every week
4. 14 (50%) never buy lunches, 7 (25%) rarely buy lunches, and 7 (25%) buy fortnightly
5. 17 (60%) said they would buy more frequently if there were different options.

Interpretation and Questions

- Not enough healthy options
- Do we need to offer lunches each week?
- Different options are desired - what are the implications for this?
- Healthy options fortnightly?
- Healthy options 1 or 2 days of each week?

**ACTION PLAN: The lunch menu will be reviewed and alternative proposals presented to the BOT by Term 4 2017.
The lunch menu will be reviewed re the requirements of the Food Act 2014.**

Health and Physical Education: Various

Keeping Ourselves Safe:

1. 21 respondents (75%) knew about Keeping Ourselves Safe
 - a. 4 comments very supportive of the programme
 - b. 1 comment wanted the programme regularly done

Sun Protection

1. 25 (89%) of respondents were happy with the current protection offered.
 - a. comments re shade sails, rash vests when swimming, watching swim times (11-1pm).
 - b. requests for students to be reminded to reapply sunscreen regularly.



Infectious Diseases Policy

1. 71% (20) respondents aware of the policy.
2. 12 (42%) wanted information about the policy

Physical Education Programme

1. 18 (64%) of respondents very satisfied with the programme
 - a. P.E. not as important as academic learning
 - b. Positive comments about the variety of sports offered
 - c. Like that commitment is expected
 - d. Need to highlight the importance of fairplay and equal opportunity for all students who play out of school sports.

Pubertal Change Programme

1. 62% (15) respondents said the programme was excellent
2. 46% (13) wanted more information re what the students were learning, 53% (15) said no more information is necessary.
 - a. request made for mothers to participate to help them speak to their children.

Interpretation and Questions

ACTION PLAN: BOT to provide: Policies and information for the above areas to our community and add the recommendations to the charter.

Communication: Year 8 Student Profile:

The following skills and attitudes were noted as important for students to take into the future:.

Honesty	Integrity - right thing in a reliable way	Self Respect	Tolerant	Well Mannered
5	2	1	1	3
Respect for Others Fair play	Empathetic	Kind/Caring	Self Motivated/Self Managing	Goal Orientated
11	4	5	4	1
Good Communicator	Life long learner	Know the value of community service	Confident	Adventurous
5	2	6	8	1
Resilient/Responsible	Pride in Catholic values and beliefs	Humble	Happy	Decision makers
3	8	1	1	1
At their educational milestones	Know how to read, write and calculate	Know how to learn - inquire	Academically able	Technologically able
4	3	1	1	3
Participates in Arts and PE				
1				

Opinion of St Joseph's schools preparation for schooling transition?

Very well prepared: 14 respondents

Good: 10 respondents

Average: 3 respondents

Comments:

- more could be done re Secondary school transition - visits
- academic levels important
- Y8 need to learn new things, read books together and regularly discuss them
- request for more detail behind the benchmarking against National standards - not just as per interviews and reports
- mediated, safe environment
- reading recovery positive move
- positive leadership roles and good to see older students leading and motivating younger students.

Interpretation and Questions:

ACTION PLAN: To prepare for consultation a student leavers profile for 2018
To review transition processes in 2018

Communication: Parent and Whanau connections

1. 71% (20) respondents were happy with the parent/student learning tools available
2. 25% (7) respondents were unsure about the learning tools available
3. 64% (18) respondents felt that the tools provided feedback on their child's work. 35% (10) did not.
4. 64% (18) respondents did not want any further assistance with the tools. 35% (10) did.
5. 50% (14) respondents would attend an information evening to help with access of the tools. 50% (14) would not.
6. 57% (16) respondents had attended a previous information evening. 43% (12) had not.
7. 87% (18) respondents said that the information evening was very good 13% (2) found it quite good.

Quality of Communication:

1. 54% (16) Very Well, 42% (9) Quite Well, 3.6% (1) Not very well

Preferred Type of Communication

1. 3 respondents preferred email, 1 preferred txt and 24 preferred all - email, txt and phone.
2. 64% (18) respondents were not aware of the new website development. 35% (10) were.

Interpretation and Questions:

- How many of our respondents are new parents?
- A high percentage of our community are familiar with the learning tools and are using them to provide or receive feedback on their child's learning.
- The choice of tools is best fit for our community

Information the community would like to have:

- Nil - 12 respondents
- Religious Education
 - instilling the Catholic belief in the children
 - Catholic faith for new families to the school and non Catholics
- Anti bullying programmes
- Information Technology/Seesaw/Blogger (2)
- Science
- How to support our child at home and parental expectations (3)
- What is being covered in class
- Anything new
- No more extra online learning and communication systems
- Internet safety
- Maths Reading Writing National levels (2)
- Timely, Honest, detailed info of any issues that arise
- Reading or Writing night

Interpretation and Questions:

ACTION PLAN: To plan for an introduction to the Catholic Faith for new families to the school
 To provide further information on the management of relationships within the school
 (i.e. restorative justice principles)
 To plan a parent evening for Year 5-8 parents re National Standards
 To include in transition review - how to support children at home - expectations of parents.
 To review Internet safety/Social media policies/procedures

How well equipped is St Joseph's?

High standard/ Very Good/ Very Well: 18

Good/ Standard/ Enough: 3

Comments:

- Technology improved but how much teaching?
- Emphasis on introducing new technology
- High turnover of teachers ? continuity?
- Exceptional group of teachers

Overall comments regarding the learning environment?

- Happy or no comment: 7
- More elocution - an emphasis on it in the school - it is important for the future
- Understand the movement of teachers and address the reasons behind it
- Love the practical learning -e.g. genius hour
- Extension programmes for the top achievers
- Have the school promote itself more - open days or evenings at the start of each term

Interpretation and Questions:

ACTION PLAN: To explore more elocution and the 'how' into the school environment
 To explore open days or evenings at the start of each term.

Education Outside the Classroom (EOTC)

1. 13 respondents had no comment to make
2. 4 respondents commented that it was very good/excellent

Comments

- school provides great learning opportunities
- 2016 Year 2/3 class camp split questioned
- very important and well received by the pupils.

Interpretation and Questions:

ACTION PLAN: To make explicit for whanau what types of trips happens for what Year groups in what years.
 Approximate budget costs for each trip are to be detailed.

Catholic Character:

1. 22 (79%) respondents said the Catholic faith and the sacraments were talked about freely and understood in their home. 11% (3) said they were not and 11% (3) were unsure.
2. 96% (27) respondents did not want any support in this area. 4% (1) respondent did.
3. 64% (18) respondents did not know about the Year of Mercy. 36% (10) did
4. 97% (27) respondents did not want to speak to anyone about reconciliation and return to Communion. 4% were unsure. No one said Yes.
5. Sunday Mass attendance help?
 - a. 13 respondents said they wanted no help
 - b. 4 regularly attend
 - c. 1 attends once a month
 - d. 2 attend out of the area
 - e. 1 attend another church
 - f. 1 attend school masses only
6. Comments about how we can help with Sunday attendance:
 - a. Invitation
 - b. Lunch afterwards
 - c. Nothing, it is up to us to get organised
 - d. Newsletter reminder is good - always encouraged and welcomed
 - e. Sunday school for preschoolers
 - f. Later Mass time similar to St Pats in TA

Interpretation and Questions:

The Catholic parents are examples to others of our community. Their attendance at Mass supports our new Catholic families and children and strengthens our community.

What information about the Catholic church do our families most want to ask?

Would a support group of Catholic parents be helpful to the staff and school community?

Does our community know what Catholic character looks and sounds like? What does it mean?

ACTION PLAN: To work with the Proprietors Representatives on the BOT to build knowledge and support for our school community.

Parent Support Group (PSG)

Specific events respondents were willing to help with in 2017

1. Nil 7
2. Don't Know 1
3. New event 1
4. Night Market 5
5. Anywhere 10
6. Quiz 2
7. Duck 1

New Ideas?

1. Nil 12
2. Not sure 6
3. Planned are sufficient 1
4. Fun Run
5. Lunch orders
6. Baking... at muster and outside BNZ 2
7. Op Shop
8. Sports orientated
9. Baking
10. Oxford Pies
11. Colour Fun Run/Walk
12. Raffle - with a big prize/100 tickets

Interpretation and Questions?

ACTION PLAN: BOT to continue to support PSG with the fundraising efforts. 2017 has been a very successful fundraising year and the PSG - newly formed - put in an amazing team effort in support of the school.

BOT and PSG Finance, BOT chairperson and PSG Chair, and Principal to meet together before 2018 school budget is set.